

Faculty Scholarship Process

Faculty has a scholarly project idea and seeks guidance or recommendations for next steps

Examples may include but are not limited to:

- feasibility or scope
- focus area (e.g. education, admin, training, hypothesis driven studies)*
- accessing resources**
- project development
- study design
- manuscript drafting questions
- questions on drafting a case-report

Faculty contacts their division lead and completes intake form†

Global resource assessment in what is needed for project

Project determined to fit within role of Health Services Research Analyst (HSRA)

Example of HSRA role:

- regulatory/IRB assistance
- REDCap assistance
- contract/grant management
- preparing data sets
- performing quantitative or qualitative analyses
- presentation preparation
- assist in abstract presentations
- assist in research proposals

Yes

HSRA and Drs. Storrow and Stubblefield meet with faculty to discuss needs

No

Not applicable to HSRA role:

- study enrollment
- grant writing
- manuscript writing
- manuscript submission

Faculty provided with targeted resources* tailored to needs of project

*Faculty development model link: https://www.vanderbiltem.com/files/ugd/e030e8_0d79210bb1044ee9a6d58b7fd17a8103.pdf

**Resources link: https://www.vanderbiltem.com/files/ugd/e030e8_ae6b845665a34afd9ffd567de6f11638.pdf

†Intake form link: <https://redcap.vumc.org/surveys/?s=L987PAYADFTAFTHC>